Mission: With a caring culture of equity, trust and collaboration, every Mary Lin Rocket will be promoted to middle school with independence, curiosity, and the desire to achieve.

#### Mary Lin Elementary School

Vision: We encourage academic achievement in each student. We establish a creative, collaborative, and respectful culture where each student's social, emotional, and physical well-being is valued.

#### **SMART Goals**

Percentage of students in grades 3-5 scoring proficient in ELA will increase by 1% each year through 2025. Currently MLE has 89% proficient ELA. Percentage of students in grades 3-5 scoring proficient in Math will increase by 2% each year through 2025. Currently MLE has 76% proficient Math.

Show overall average growth, as determined by the State of Georgia, for at least 75% of the population in both ELA and Math

Close the achievement gap between all subgroups.

## APS Strategic Priorities & Initiatives

## Fostering Academic Excellence for All

Curriculum & Instruction Signature Program

### Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

# Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support

ollective Action, Engagement & Empowerment

#### **School Strategic Priorities**

- 1. Use data to inform instruction
- 2. Adhere to the scope and sequence of the Georgia Standard of Excellence and supplement with other resources.
- 1. Create collaborative school culture that embraces diverse families that comprise the Mary Lin Community.
- 2. Build teacher capability to meet the diverse social, emotional, and academic needs of students.
- 3. Provide unique learning opportunities to cultivate students' curiosity of learning.
- 4. Prioritize students' social and emotional growth as a means to ensuring future success.
- 1. Equitably align our school resources with our mission and vision
- 1. Provide an environment that retains, empowers, motivates, and inspires teachers to utilize individual strengths

#### School Strategies

- 1. Hold monthly data digs lead by administration.
- Weekly lesson planning and internalization lead by instructional coaches.
- 1. Created a new Equity, Diversity, and Inclusion Committee on our PTA.
- 2. Provide equity and anti-basis training for all staff members.
- Engages students in weekly STEM Activities, Science Fair, Science Night, Spelling Bee, Math Family Night, Inclusive School's Week, No Place for Hate Week, Red Ribbon Week, Black History Celebration, and Girls on the Run, LEEP after-school activities, and Helen Ruffin Reading Bowl.
- Administer BASC to screen for students who need additional support. Implement small group and individual counseling sessions. Dedicate 15 protected minutes for Morning Meeting and Second Step lessons that focus on social and emotional growth.
- 1. Our Mary Lin Foundation Grants must be screened and approved.
- Additional Support Staff hired (Nurse, hourly intervention teachers, full-time substitutes,, etc.).
- Provide professional learning opportunities to empowering and equipping teachers to work with our diverse population.
- 1. System of accountability for school-based leaders.
- Leadership and professional learning opportunities for all staff members based on strengths.